

# Greening the Future: Microcredentials Empowering Sustainable Skills



## What does MASTERY want to achieve?

1. Develop micro-credentials approaches to enhance lifelong learning opportunities.
2. Launch pilot actions to test field solutions, supporting business projects involved in the requalification and updating of skill frameworks.
3. Provide guidance and recommendations to government policymakers and other stakeholders about micro-credentials.

## What can you expect?

- A **research report on micro-credential solutions** to boost environmental competences to match industry needs for the green transition.
- A **micro-credential policy methodology** based on the needs of the industry, policy vision and governance model to be applied to develop and deliver the micro-credentials in the targeted sectors.
- **13 kick-start workshops** at regional, national and EU level on the MASTERY paradigm.
- A **report** to support VET centres to adapt to the green transition.
- A **series of policy recommendations** to promote micro-credentials in the industry and public sectors as well as in clusters, universities, etc.
- **12 micro-qualifications** related to various green skills in the Construction, Wood-furniture, Agri-food industry, Manufacturing, and Sustainable Management sectors.

## What is the impact of micro-credentials on society?



Greater accessibility to education



Skill enhancement and specialization



Flexibility and customization



Recognition of non-traditional learning



Culture of continuous learning



Workforce development and economic growth

## Duration

36 months (2024-2026)

## Partners:

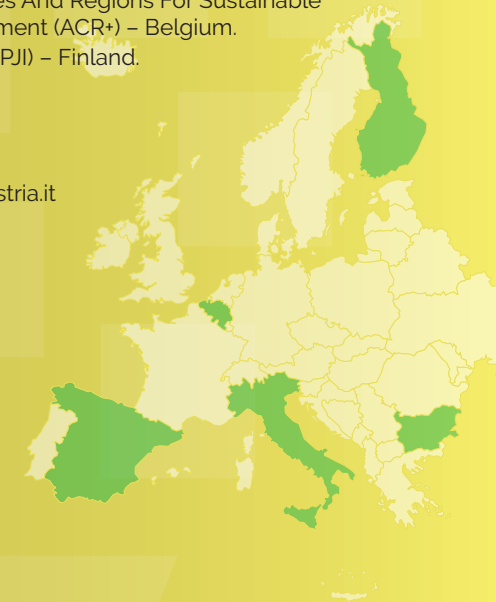
- Sistemi Formativi Confindustria (SFC, Lead Partner) – Italy.
- Scuola Superiore di Studi Universitari e di Perfezionamento Sant'Anna (SSSA) – Italy.
- Cleantech Bulgaria (CTBG) – Bulgaria.
- Konfederatsia Na Rabotodatelite I Industrialsite V Bulgaria - Krib Glasat Na BalgarskiaBiznes (KRIB) – Bulgaria.
- Centro Tecnológico del Mueble y la Madera de la Región de Murcia (CETEM) – Spain.
- Agrupación Empresarial Innovadora de Fabricantes de Muebles y Afines de la Región de Murcia (AMUEBLA) – Spain.
- Association Of Cities And Regions For Sustainable Resource Management (ACR+) – Belgium.
- Pyhäjärvi Institute (PJI) – Finland.

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## What is a micro-credential?



The European Union defines a micro-credential as the record of the learning outcomes that a learner has acquired following a small volume of learning. These learning outcomes will have been assessed against transparent and clearly defined criteria.

Learning experiences leading to micro-credentials are designed to provide the learner with specific knowledge, skills and competences that respond to societal, personal, cultural or labour market needs.

Micro-credentials are owned by the learner, can be shared and are portable. They may be standalone or combined into larger credentials. They are underpinned by quality assurance following agreed standards in the relevant sector or area of activity.

## What is MASTERY about?



MASTERY is an Erasmus+ "Forward Looking» project focused on fostering the collaboration between vocational education and industry with the goal of transforming the way training needs are addressed by promoting innovation in the validation of green skills and in the transferability of micro-qualifications.

The MASTERY results will be crucial in steering vocational training systems towards a greener future economy, facilitating the transition of productive systems towards circular economy principles.



## Greening the Future: Microcredentials Empowering Sustainable Skills

[mastery-microcredentials.eu](https://mastery-microcredentials.eu)



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